



Name _____



May Activity Calendar



Choose _____ activities to do each week this month.

Ask an adult in your family to initial the square in the box of each activity you complete. Bring this paper back to school on _____.



Monday

Write the word *May* on a sheet of paper. List as many words as you can that end in *-ay*.

Tuesday

Look at this flower.  Find a matching flower on this page.

Wednesday

Write down the foods you ate today. Count the fruits. Count the vegetables.

Thursday

May is the fifth month. Name the fourth month. Name the sixth month.

Friday


A robin can beat its wings two times every second. How many times can it beat its wings in a minute?

Pretend you're a bird. How many times can you flap your wings in a minute?

Look for weather information in a newspaper. Find a weather prediction for tomorrow.

Tell someone at home a story about your day. Include a beginning, a middle, and an end.

Circle each Thursday on the calendar this month. The numbers make a pattern. Add three numbers to continue the pattern.

Look around you. Find something that comes in twos. Find something that comes in fives. What comes in tens? 

List the foods you ate today. Draw a picture that shows how you feel about the foods you ate.

Make a map of the place you live. Draw what is in front, behind, to the left, and to the right of your home.

What do you think this means: *April showers bring May flowers*. Do you think this is true? Why or why not?

Look at the words on this page. Find one that sounds the same as the word *two* but has a different spelling.

Plan a pet show. (You can use a stuffed animal if you like.) Tell how you care for your pet. Tell what is special about your pet.

Look at the words on this calendar. Can you find one that rhymes with *May*?

Look out a window. Describe or draw ten things that you see. Use lots of detail.

Use your senses! List the sights, sounds, tastes, smells, and textures (the way things feel) that remind you of home.

Put an object in a sock. Let a family member try to guess what it is by feeling the object through the sock. Trade places. Play again.

Turn *May* into a tongue twister! Make up a sentence using as many words as you can that start with *m*.



